



School Updates – Summer Term













Dear Families,

We have produced this booklet as a summary of some of the operational changes to Stratton Upper School, as we become Stratton School in September.

What's staying the same

- Email addresses
- Website address (the site will be new)
- Telephone numbers
- Start and end of school day
- Faculty and Curriculum areas remain in their current accommodation
- House offices remain in their current accommodation

Updates in this pack

Area	When		
Schools for the Future – update on the plan	Ongoing – all building works to be completed by mid-August, some earlier.		
Vision and Values	From June 10 th		
Staffing Updates and Promotions	Now and September		
Edulink /Sims - we are moving to Bromcom as a Trust	From June 10 th		
The ERP ASD Provision	Next academic year		
Website	End of June		
Social media - some slight changes to the names/ path	Now		
Conduct Policy updates	From June 10 th and ongoing review this term		
Times of the school day	From September		

We of course will provide further updates this term on the daily routines of school life as we move closer to the official opening of Stratton School. My thanks to our community of families for your ongoing support, challenge, and dedication to Stratton School; a school that is now oversubscribed with 1st choice applications.

Yours sincerely,

Sam Farmer

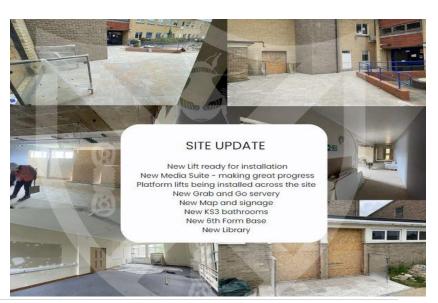
Principal

Schools for the Future

Huge (!) progress has been made with the building works for the new school identity. In partnership with Central Bedfordshire Council and the Estates Team at Meridian Trust, we have been able to enhance the SFF programme to fully prepare Stratton School for its new cohorts to include;

- New direct access to the playground and quad, reducing congestion in the long corridors (new doors and routes for all students)
- New lifts installed across the site to improve accessibility to all areas of the school
- New KS3 (Years 7+8) only bathrooms
- New accessibility bathrooms by the main hall
- A new library and reading intervention suite for KS3 and 4, with a dedicated
 KS5 space in development
- A new Media Suite consisting of 2, state of the art high spec media IT rooms
- A new, 3rd IT classroom bringing our total to 5 dedicated Media / IT rooms, with additional subject IT rooms and resources across the site
- A new Grab 'n Go servery in the Chaundler Corridor with direct access to food and drinks from the playground
- A new Art and Photography classroom
- Brand new 6th Form accommodation comprising of a newly refurbished and relocated social space, a brand new 6th Form Café, new work rooms, enhanced IT provision and 5 bespoke seminar study rooms for 6th form teaching and personal study
- The Matt King Sixth Form will also be a dedicated zone, accessed via ID card only for the post 16 students and staff
- New signs and updated school map
- A new Safeguarding zone for our DSL team

We really have been hugely impressed by the patience of our students and how superbly they coped with a lot of building work, in between exams! Thankfully, the end is now in sight!



Our vision and values

After a large body of consultation with our students, listening to the feedback from our families and working with our entire staff, we have redefined our core mission and values for Stratton School. We have focused on the concept of a community working together.

We belong at Stratton School where every individual is known, valued, and supported

Our values relate to the core being of each and every student here at Stratton School, which is to

- Be Kind
- Be Engaged
- Be Ambitious

Staffing

This has been a challenging year for school recruitment nationally. We faced several hurdles with a lack of available staff in January and a very small supply pool, again mirroring many schools across the country. Alongside this issue, we needed to recruit additional teachers and support staff for September to ensure we were fully staffed for the additional year groups as we are growing considerably.

I am really pleased, and immensely proud to report that we have recruited amazing new staff (both teaching and non) since January, many of whom are starting with us in the coming days and weeks. We have one post still open but have already received a number of great applications and we are confident that will be filled by the summer break.

Internal Staffing News

We are delighted to announce a few new internal promotions and staffing updates:

- Mr Clarke and Mrs Rooney has been appointed as permanent members of our Senior Leadership Team as Assistant Principals
- Mr Chase has been appointed as Second in Science and Dr Rafiee will now coordinate our STEM initiatives. Mrs Barnes has been promoted to the role of Lead Practitioner in Science.
- From our TA team, Mrs Morton has been appointed permanently as our new Behaviour Mentor and Mrs Burch has been appointed as our new Reading Champion, coordinating the new library and Reading Intervention Suite
- Miss Campbell was promoted to the role of Deputy Designated Safeguarding lead, joining Mrs Grist. We are delighted to welcome back Mrs Butler-Smith to Stratton who will take on the SSA role in Turing House.

- Mrs Cash was permanently appointed to the role of Head of Faculty for English, Media and MFL, having stepped up into the role at Christmas.
- Mrs Foley was promoted to the role of Finance Officer

Further staffing promotions will be announced later this term.

New Starters, by House

Adlam

- Miss Pickwick joins us into the Senior Leadership Team as the Assistant Principal overseeing our Teaching and Learning drive.
- Mr Woodcraft joins the Geography teaching team this term
- Mr Delport joins us in September as a teacher of History and Politics
- Miss Warwick joins us in September as the new Head of Geography
- Miss Jayne joins us as a teacher of Psychology and Sociology

Chaundler

- Mrs Langdon joins us this week onto the Senior Leadership Team as a new Assistant Principal, overseeing PSHC, Safeguarding and the Life skills curriculum. Mrs Langdon will take on the role of Designated Safeguarding Lead
- Mr Gonzales joins us as the new Head of MFL
- Mrs Prabhu-Naik joins the English team as KS5 Lead
- Mr Jeffery joins us as a Teacher of English
- Miss Uddin joins us as a teacher of English
- Miss McIntrye has already started as our teacher of English and Media as has
 Miss Lewis who joins us also into the English team

Franklin

- Mr Mercer joins the Science team as a teacher of Physics
- Mr Bresler joins the Science team as a teacher of Chemistry and Biology
- Mrs Collin joins us as the Head of Design Technology
- Mrs Plumb joins us as a teacher of DT

King

- Mr Guiver joins us as a teacher of Drama
- Miss Maxwell joins us as a teacher of PE
- Mrs Burwitz joins us as our new Art Technician

Turing

Mr Constable joins us as a teacher of Maths

SEND Team

- Miss Houghton joins us as the ERP ASD Lead Practitioner and Assistant Senco
- Mr Lawrence-John, Ms Robson and Mrs McMurray join the TA Team

Bromcom

From June the 10th we will be migrating to a new Management Information System in all of our Meridian Trust Schools. This will be Bromcom and we will have access to a comprehensive platform that will streamline communication between the school and, you, our parents and carers.

Bromcom will simplify administrative tasks, providing more efficient generation of reports, such as attendance reports, progress updates, and scheduling of parent-teacher meetings. You can expect to receive timely updates on these areas through the new system.

A key advantage for you is a single portal to support your child's journey through our school. Over the next few academic terms, we will be combining multiple data systems to provide you with a one-stop-shop to see your child's attendance, receive reports, update your details & communicate with us all from one app and/or website. This parent portal is called 'My Child at School (MCAS)'.

If you have children at other Meridian Trust schools, or other schools using Bromcom, your single login will allow you to see this in one place.

Moreover, Bromcom will also serve as our new payment system for various school-related expenses, ensuring a convenient and secure method for managing payments, be it for school meals, trips, or other activities.

The user guide for parents is linked here:

MyChildAtSchool (MCAS) Parent Guide – Bromcom – Documentation Centre

The Trust has a page dedicated to supporting parents with access to and use of the system: My Child at School (MCAS) - Meridian Trust

We will write to you again once it's completed with details of how to login to the parent portal (MCAS). There is nothing for you to do in the meantime. Please continue to use the systems we have in place. For those parents and students in Year 11 and Year 13 you will continue to have access to Edulink for your results in the summer. All other year groups will have access to MCAS from 10th June for accessing attendance and behaviour data and over time the functionality and access will be increased. Parents will continue to use Parent Pay until the end of the school year, this functionality (and any outstanding balances) will transfer to MCAS in September.

Enhanced Resource Provision for ASD Students



In partnership with CBC, we are opening an ASD provision on site in the new academic year. This is currently under development in what was the old 6th Form zone. A detailed update will occur towards the end of the term, but we are really excited to confirm we have successfully appointed Miss Houghton as an amazing Lead Practitioner/ Assistant SENCO who will run this provision. Details to follow.

New Website Launching later this term



We have taken onboard your feedback over our communication strategy and using this, developed a new website which we aim to launch later this month. The address will remain the same.

Social Media Links:

- Facebook https://www.facebook.com/StrattonSchoolBeds
- Twitter/X https://x.com/StrattonUpper (struggling to remove the upper!)
- Instagram https://www.instagram.com/strattonschool/
 (New Username, removing the word upper)

Conduct System updates

Our policy is developing as we become a secondary school. We place **praise** at the centre of our expectations through regular opportunities to acknowledge and reward and have worked on what this means, both with our staff and our students. New planned celebration events will include:

- Weekly Tutor Star awards and half termly celebration assemblies
- Honour Roll Breakfasts will be introduced from September as a termly acknowledgement of exceptional attitude to learning across all year groups as Progress Reports are issued.
- We will be relaunching an annual Awards Evening to celebrate progress, achievement, and dedication to learning.

Learning cannot be interrupted. This is a core principle and commitment from Stratton to its community. Feedback from all stakeholders indicated that in some classes, a minority of students caused disruption to learning. We have simplified our systems to address this and are in the process of updating our behaviour policy this half term.

Should a student not comply with the expectations of a teacher or member of staff, there is now going to be a simplified 3 step system to address and remedy. Appropriate and reasonable adjustments will of course be made for our SEND students, and we will be enhancing the SEND strategies section of our policy in the coming weeks, ahead of Academy Council review and ratification.

If a student displays conduct that falls below the acceptable standard, we will address this calmly in the following steps, with enough processing time and support provided for the student to make the needed correction.

1. Ask

Reason for action: Check / challenge the noticed conduct, linked to the most appropriate values statement.

Staff action: Interaction is positive but aligned to the school values.

Recording: Nothing is logged at this stage.

2. **Remind** (and Record)

Reason for action: Student has not reacted to step 1 guidance / support and conduct has continued / escalated.

Staff action: A clear direction is provided. There is an expectation that the reminder is acknowledged by the student and understanding is checked.

Recording: Simple log on MIS system to ensure this is captured. Families will be able to track this on the new app – My Child at School

3. Remove

Reason for action: Student conduct has continued despite step 2 **OR** a more significant concern has been presented. Learning is being disrupted.

Staff action: Student is removed from the lesson and placed into RESET for a period of time with a clear set of expectations to complete before returning to lessons. They will have a 1 hour after school detention that day or the following day.

Recording: Sanction logged on MIS. SSA/House Hub action the detention. Families are notified. Tutors will address with student in the next Form time as well.

RESET

The RESET room will provide an opportunity for the student to reflect on the conduct that led to the remove and capture their voice through a reflection process with the Behaviour Manager. There will be clear expectations set by the behaviour team and a volume of work will be completed by the student ahead of their return to normal timetabled lessons. This is a developing policy which we shared with our students in assemblies yesterday and informed them this will begin next week. We will use this window to consistently review and gather your views as families ahead of the final policy being submitted to the Academy Council later this term.

We want to gather your thoughts specifically on;

- Reasonable adjustments for students with SEND
- Communication of positive and negative conduct interactions -frequency and in which format
- Further opportunities to celebrate and reward

Times of the school day

As we have increased in size considerably, it is now no longer possible to have all students on break and lunch at the same time. The following timetable will be in operation from September, with some trial runs planned for later this year.

Assemblies and PSHC/ Tutor activities have also been moved to later in the day.

Our Period 6 Enrichment timetable will be published early in September and updated termly.

Year 7 + 9 + 11			
Start	Ends	Designation	Title/ Activity
8:40 AM	8:50 AM	Reg	AM Registration
8:50 AM	9:50 AM	Pl	Period 1
9:50 AM	10:20 AM	Break	Break
10:20 AM	11:20 AM	P2	Period 2
11:20 AM	11:40 AM	Tutor	Tutor / PSHC
11:40 AM	12:40 PM	P3	Period 3
12:40 PM	1:10 PM	Lunch	Lunch
1:10 PM	2:10 PM	P4	Period 4
2:10 PM	3:10 PM	P5	Period 5
			End of School Day
3:10 PM	4:10 PM	P6	Period 6 Enrichment
Years 8 +10 +	6 th Form		
Start	Ends	Designation	Title/ Activity
8:40 AM	8:50 AM	Reg	AM Registration
8:50 AM	9:50 AM	Pl	Period 1
9:50 AM	10:50 AM	P2	Period 2
10:50 AM	11:20 AM	Break	Break
11:20 AM	11:40 AM	Tutor	Tutor / PSHC
11:40 AM	12:40 PM	P3	Period 3
12:40 PM	1:40 PM	P4	Period 4
1:40 PM	2:10 PM	Lunch	Lunch
2:10 PM	3:10 PM	P5	Period 5
			End of School Day
3:10 PM	4:10 PM	P6	Period 6 Enrichment



Stratton School

Eagle farm Road, Biggleswade, SG18 8JB

Proud to be a part of the Merdian Trust